



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA



# Standards and Guidelines for Quality Assurance in the European Higher Education Area

Giovanna Filippini  
Angela Ribeiro Cavazzuti

# ESG - References

[http://www.enqa.eu/wp-content/uploads/2015/11/ESG\\_2015.pdf](http://www.enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf)

ESG



STANDARDS AND GUIDELINES FOR QUALITY ASSURANCE IN THE EUROPEAN HIGHER EDUCATION AREA

ESG 2015



Download PDF



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# ESG – Context and concepts

---

## *Quality assurance*

---

QA supports higher education systems and institutions in **responding to social changes**

while **ensuring the qualifications** achieved by students and preparing them for active citizenship, for their future careers, creating a broad advanced knowledge base and **stimulating research and innovation**

---

Twin purposes: **accountability and enhancement**



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# ESG – Principles for quality assurance

---

Higher education **institutions have primary responsibility for the quality** of their provision and its assurance

---

Quality assurance responds to the **diversity of higher education systems** context, institutions, programmes and students

---

Quality assurance supports the development of a **quality culture affecting all**: students, academic staff, institutional leadership and management

---

Quality assurance **takes into account the needs and expectations of students**, all other **stakeholders** and **society**

## ESG – Scope

---

ESG **provide guidance**, covering the areas which are vital **for successful quality provision and learning environments in higher education**

They are **not standards for quality and** they **do not** prescribe how the quality assurance processes are implemented

---

The **focus** of the ESG is on quality assurance related to **learning and teaching in higher education**, including the **learning environment and relevant links to research and innovation.**

## ESG – Purposes

---

They set a **common framework** for quality assurance systems for learning and teaching at European, national and institutional level

---

They **enable the assurance and improvement of quality** of higher education in the European higher education area

---

They **support mutual trust**, thus facilitating recognition and mobility within and across national borders



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# ESG - Structure

---

## Three parts

1. Internal quality assurance
  2. External quality assurance
  3. Quality assurance agencies
- 

## Standards

Agreed and accepted practice for quality assurance in higher education in the EHEA and should, therefore, be taken account of and adhered to by those concerned, in all types of higher education provision -> **WHAT**

---

## Guidelines

Explain why the standard is important and **describe how standards might be implemented (good practices)**. Implementation will vary depending on different contexts -> **WHY and HOW**

---



CHINLONE



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# **IQA - List of standards**

## **Standards for Internal Quality Assurance of HEIs**

**1 Policy for quality assurance**

**2 Design and approval of programmes**

**3 Student-centred learning, teaching and assessment**

**4 Student admission, progression, recognition and certification**

**5 Teaching staff**

**6 Learning resources and student support**

**7 Information management**

**8 Public information**

**9 On-going monitoring and periodic review of programmes**

**10 Cyclical external quality assurance**





# IQA - List of standards

## 2 - Design and approval of programmes

### Standard:

Institutions should have **processes for the design and approval of their programmes**. The programmes should be designed so that they meet the objectives set for them, including **the intended learning outcomes**. The qualification resulting from a programme should be **clearly specified and communicated**, and refer to the correct level of the national qualifications framework for higher education and, consequently, to the Framework for Qualifications of the European Higher Education Area



# IQA - List of standards

## 3 - Student-centred learning, teaching and assessment

### Standard:

Institutions should ensure that the programmes are delivered in a way that **encourages students to take an active role** in creating the learning process, and that the **assessment of students reflects this approach**



CHINLONE



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# IQA - List of standards

## 4 - Student admission, progression, recognition and certification

### Standard:

Institutions should consistently apply **pre-defined and published regulations covering all phases of the student “life cycle”,** e.g. student admission, progression, recognition and certification



CHINLONE



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# IQA - List of standards

## 5 - Teaching staff

### Standard:

Institutions should assure themselves of the **competence of their teachers**. They should apply fair and **transparent processes** for the recruitment and **development of the staff**



CHINLONE



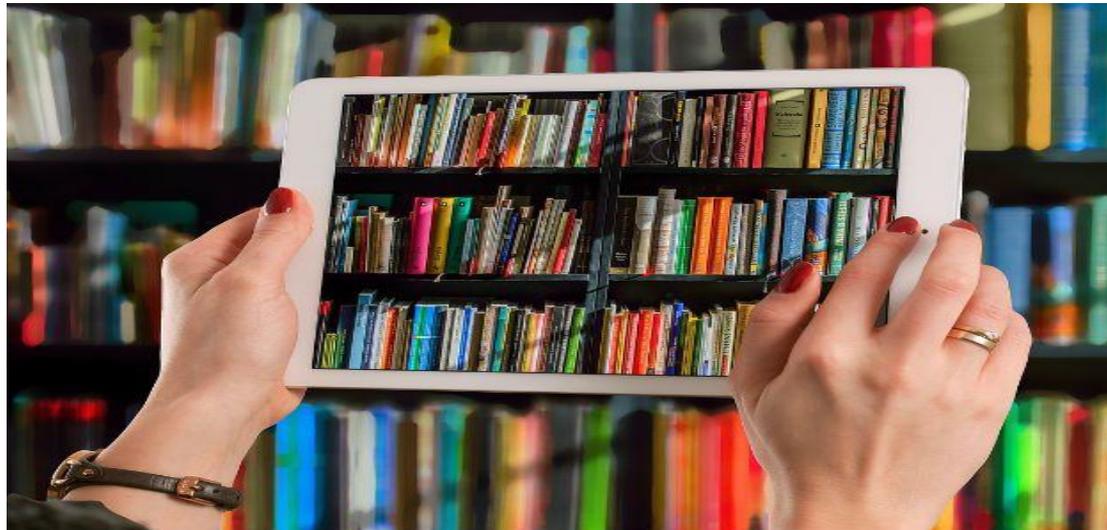
ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# IQA - List of standards

## 6 - Learning resources and student support

### Standard:

Institutions should have appropriate funding for learning and teaching activities and **ensure** that **adequate** and readily accessible **learning resources and student support** are provided



# IQA - List of standards

## 7 - Information management

### Standard:

Institutions should ensure that they **collect, analyse and use relevant information** for the **effective management** of their programmes and other activities



CHINLONE



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

# IQA - List of standards

## 8 - Public information

### Standard:

Institutions should **publish information about their activities**, including programmes, which is clear, accurate, objective, up-to date and readily accessible

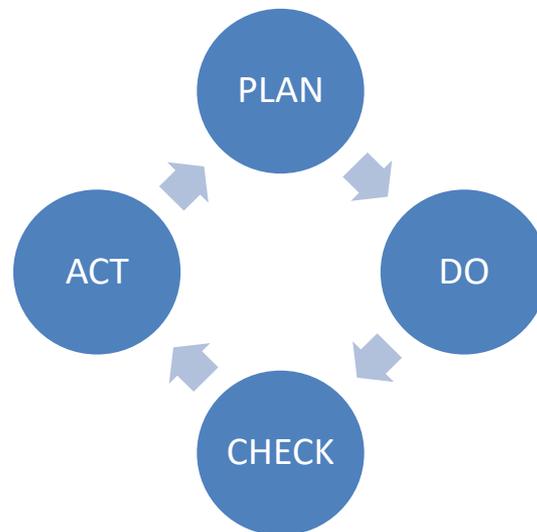


# IQA - List of standards

## 9 - On-going monitoring and periodic review of programmes

### Standard:

Institutions **should monitor and periodically review their programmes** to ensure that they achieve the objectives set for them and respond to the needs of students and society. These **reviews should lead to continuous improvement** of the programme. Any **action planned** or taken as a result should be **communicated to all those concerned**



# IQA - List of standards

## 10 - Cyclical external quality assurance

### Standard:

Institutions should undergo **external quality assurance** in line with the ESG on a cyclical basis.





ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

**Thank you**

[www.unibo.it](http://www.unibo.it)